

Heckmondwike Primary Academy

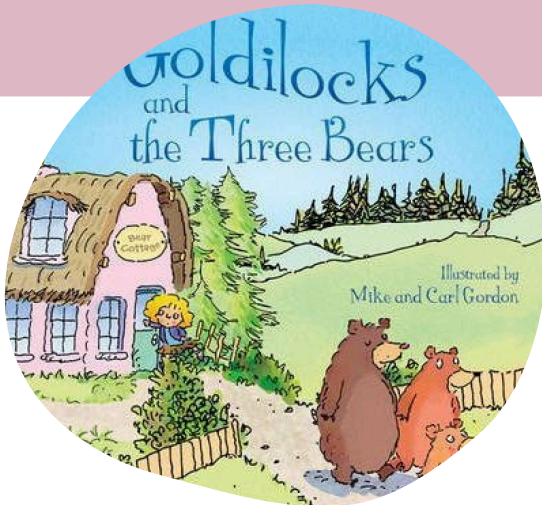


Spring Term

Curriculum Newsletter

Nursery

In the spring term, the children in Nursery will be learning about and exploring the story of Goldilocks and the Three Bears to extend and develop our storytelling language. In Maths we will focus on deepening our understanding of numbers by practicing subitising and exploring the composition of numbers in playful and engaging ways.



Reception

In the Spring term we have an exciting learning journey planned for our Reception children! In Talk for Writing, we will explore the classic story of The Gingerbread Man, using actions and storytelling to help develop our speaking and listening skills. In maths, we will focus on numbers to 5, building a strong foundation through counting, recognising numerals and solving simple problems. Through hands-on activities, stories and play we will learn about inspirational people like Nadiya Hussain.

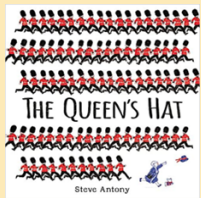
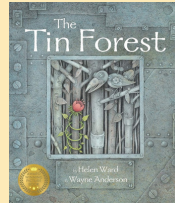


YEAR ONE

ELS Essential Letters and Sounds

English

We will be reading *The Tin Forest* by Helen Ward. This book tells the story of a man who dreams of a real forest and builds one out of tin. One day something magical happens to the forest that not only surprises the man but carries an important message for us as a reader.



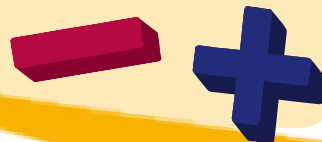
The Queen's Hat by Steve Antony is our model fiction text for this term. We will be exploring how to write action sentences with different verbs and adverbs, before writing our own journey tale. After half term, we will be writing an information text about a royal person. We will also be writing poetry based on James Reeves' poem, *Slowly*, and taking part in Shakespeare Week.

Maths

Spring term

In the first half term pupils will begin to look at multiplication and division along with place value. They will learn to solve one-step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays

Later in the Spring term pupils will start to understand fractions and begin to develop a deeper understanding of shape. They will learn to recognise, find and name a half as one of two equal parts of an object, shape or quantity and will find and name a quarter as one of four equal parts of an object, shape or quantity.



Humanities

History

In the first half term, pupils will learn that dinosaurs existed before humans. They will learn about what the world was like during the Cretaceous Period and that fossils are used to tell us about the past.

Geography

In the second half term, pupils will learn that the UK has four seasons and that these have different types of weather. They will also learn what the equator is and that places further from the equator are colder.

R.E.

What is a journey and why do people go on them?

In the first half term, pupils will learn about the religious and non-religious reasons people may go on a journey. They will also learn that sometimes journeys can be difficult.

What is Islam?

In the second half term, pupils will learn that Islam is one of the world's religions. They will learn that a mosque is a special place for worship and that prayer is an important way people of the Islamic faith talk to Allah.

Science

Animals Including Humans

In the first half term, pupils will learn the different parts of the human body. They will also learn what carnivores, herbivores and omnivores are and to recognise amphibians, fish, birds, mammals and reptiles.

Plants

In the second half term, pupils will learn the parts of different plants and know the difference between deciduous and evergreen trees.

YEAR ONE

Art & D.T.

Art

In the first half term, pupils will learn how to print with hard and soft materials and that Joan Miro used simple shapes and red, blue, yellow and black in his art. In the second half term, they will learn to name the primary colours. They will also learn that different brushes make different thicknesses of line and that colours can be changed by mixing paint.

D.T.

In the first half term, pupils will learn about Food and Nutrition. They will recognise different foods that come from plants and animals and know how to use three different techniques to cut ingredients safely.

Computing

Spring 1: Moving a Robot

In this unit, pupils will be introduced to early programming using a floor robot. They will give clear commands to programme their floor robot to follow a simple route.

Spring 2: Grouping Data

In this unit, pupils will be introduced to data and information. They will learn how to label, group and classify objects based on their properties. They will also learn how to log on to their computers and open and save documents.

P.E.

Spring 1: Dance and Multi-sports

In Spring 1, we will learn to move in unison, exploring our use of repetition, formation and direction to practise and create our own dance routines, which we will prepare and perform to the class at the end of the half term. We will also practise our passing, dribbling, defending and shooting skills across a range of ball games. These will include football, netball and dodgeball. We will develop teamwork and strategy skills building up to completing a match at the end of the half term.

Spring 2: Cooperation and Multi-sports

In Spring 2, we will continue to develop our ball skills, alongside building skills to work cooperatively. We will learn different passing and kicking techniques within rugby, as well as developing our dribbling and shooting skills in basketball. Finally, we will learn dribbling, passing and keeping possession in hockey.

P.S.H.E

Spring 1: Dreams and Goals

Pupils will talk about setting simple goals, how to achieve them and overcoming difficulties. They will also learn to recognise feelings associated with facing obstacles to achieving our goals and discuss how to work well with a partner.

Spring 2: Healthy Me

Pupils will learn about healthy and less healthy choices and how they make them feel as well as hygiene and keeping clean. They will also learn about road safety and people who can help them to stay safe.

Music

Spring 1: Singing and Performing

During Spring Term, pupils will build upon the knowledge they gained during Autumn Term about singing and performing to be able to perform in front of their peers and an audience, developing further skills and confidence.

Spring 2: Tuned instruments

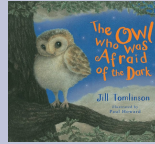
Building on their ability to now play rhythms, pupils will begin to apply this to being able to play simple tuned instruments, following musical and non-musical symbols as a group.

YEAR TWO

ELS Essential Letters and Sounds

English

We will be reading *The Owl Who Was Afraid of the Dark* by Jill Tomlinson. This book tells the story of Plop the Baby Barn Owl who is afraid of the dark. He is so scared he won't even go hunting with his family. So Mrs Barn Owl sends him down from his nest-hole, where he will meet a series of friends who will convince him that perhaps there is a little bit of magic in the dark after all.



Peter Pan by J.M. Barrie is our inspiration for the start of this term's writing, in which we will explore different ways of describing a character and write our own fantasy tale, before writing an information text about fantasy creatures. We will also be writing poetry about mythical beasts, inspired by *The Hippocampus* by James Reeves, and take part in Shakespeare Week.

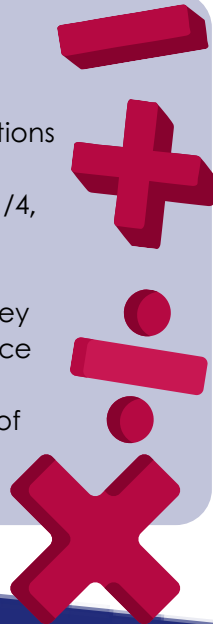
Maths

Spring 1

In the first half term of Year 2, pupils will begin their work on fractions along with an introduction into the concept of maths linked to money. They will recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.

Spring 2

The pupils in Spring 2 will be continuing their work involving money and learn to recognise and use symbols for pounds (£) and pence (p); They will also learn to combine different amounts to make a particular value. They will also start to explore the mathematics of time, position and direction.



Humanities

History

In the first half term, the children will be assessing the question: Why was Crow Nest Park important to where we live and how has it changed? They will work as historians to use evidence from our local community.

Geography

Pupils will learn in the second half term about Mexico. They will know that this is in North America and there are many different landmarks, animals and plants that can be found there.

R.E.

How were religious messages communicated?

In the first half term, pupils will learn what communication is. They will also learn that apostles and companions communicated and shared religious messages in the past.

What does it mean to belong to a mosque or a church?

In the second half term, pupils will learn that places of worship can be an important part of a community. They will also learn that groups of people pray together and features of a mosque.

Science

Animals Including Humans

Pupils will learn that some animals give birth to offspring and that some lay eggs. They will also learn what a life cycle is and observe changes of a butterfly life cycle.

YEAR TWO

Art & D.T.

Art

In the first half term, pupils will learn how to weave and to dye wool using natural materials. In the second half term they will learn how to print using repeating patterns and a stencil onto fabric to make Mexican-inspired bunting.

D.T.

In the second half term, pupils will learn how to join and stitch fabric and to use templates. They will also learn the difference between fruits and vegetables and that some ingredients are farmed, caught or grown elsewhere.

M.F.L



Spring Term:

The focus will be on children building on their increasing knowledge of Spanish to develop more complex integrations.

Computing

Spring 1: Robot Algorithms

In this unit, pupils will understand how to order instructions to ensure that they are precise when creating a more complex route for a floor robot. They will also design and test algorithms and 'debug' them to fix any errors.

Spring 2: Pictograms

In this unit, pupils will count and collect data using a tally chart. They will present data in the form of a pictogram and a block diagram and then use this data to answer questions.

P.E.

Spring 1: Dance and Multi-skills

In Spring 1, we will learn to dance in unison, developing our use of speed, jumping and travelling within dance. We will create our own dance routines, which we will perform to the class at the end of the half term.

We will also practise controlling our bodies in a range of disciplines. These will include increasing speed, avoiding attackers within a game, jumping and hopping, finding a space and developing throwing skills using different levels of power.

Spring 2: Target games and functional fitness

In Spring 2, we will develop our dribbling, kicking and throwing techniques, working with a range of objects and balls. We will develop our accuracy over a distance and build from stationary targets to moving targets.

We will also improve our cardiovascular endurance through long distance running, as well as improving our reaction speed and agility. We will build strength in our bodies through a range of high intensity exercises designed to challenge different muscle groups.

P.S.H.E.

Spring 1: Dreams and Goals

Pupils will explore setting realistic goals and how to achieve them. They will discuss perseverance when finding things difficult and reflect on who they can work well with in a group and why.

Spring 2: Healthy Me

Pupils will learn about healthy food and snacks and how to make healthy food choices. They will reflect on what makes them feel relaxed or stressed. They will also learn how medicines work and how to use them safely.

Music

Spring 1: Singing and Instrument

Pupils will build on what they have learned about different types of voices to be able to sing and perform to their peers. They will develop knowledge of following simple melodic notation to be able to play tunes of the chime bars.

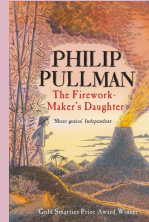
Spring 2: Rhythm and performing

Related to their learning in Geography, pupils will learn how to play rhythmic patterns and features of Mexican music. They will develop their performance skills in instrument, and develop knowledge of how to improve on their own performance.

YEAR THREE

English

We will be reading *The Firework Maker's Daughter* by Phillip Pullman. This book tells the story of Lila who dreams of being a Firework-Maker, just like her father! To discover the final firework-making secret, Lila must bravely head off alone on a journey – a journey filled with dangers beyond anything she could have imagined...



Writing this term involves a quest story with fantastical creatures and suspenseful moments. After half term, we will be exploring how to structure an information text, and writing an information text about our own mythical beast. In addition to this, we will be writing poetry, inspired by *The Elf Singing* by William Allingham, and taking part in Shakespeare Week.

Maths

Spring 1

In the first half term, the Year 3 pupils will begin to look at fractions and will learn to recognise, find and write fractions of a discrete set of objects. They will also count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.

Spring 2

In the second half term, pupils will be working on mathematical understanding in relation to time and statistics, including telling and writing the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.

Humanities

History

This term, as historians we will be answering our big question, 'Would you want to be a Victorian mill worker?' The children will use local history and sources to explore and answer this using evidence to support their claims.

Geography

This term, we will be using our newly acquired knowledge of milling to explore the question, 'How has milling shaped our locality?' using a range of field work to support our understanding.

R.E.

What is Hinduism?

In the first half term, pupils will learn that Hinduism is one of the world's oldest religions. They will learn that deities are worshipped and that shrines and Mandirs are used for worship.

What are special days and why are they important to people?

In the second half term, pupils will learn about the importance of Holy Week for people of the Christian faith. They will also learn why Pesach/ Passover is important to people of the Jewish faith.

Science

Light

In the first half term, pupils will learn that shadows are formed when a light source is blocked. They will also learn the difference between opaque, translucent and transparent materials.

Plants

In the second half term, pupils will learn what germination and pollination are and that seeds can get dispersed in different ways.

YEAR THREE

Art & D.T.

D.T.

In the first half term, pupils will learn what is needed in an electrical circuit and that some products have these as a feature. They will also learn what a design flaw is.

Art

In the second half term, pupils will learn what abstract art is and how to choose colour to show emotion and mood. They will also learn how to add mirrored and rotated patterns to their printing.

Computing

Spring 1: Sequencing Sounds

In this unit, pupils will explore sequencing in programming through Scratch. They will become familiar with the environment and learn how to programme a sprite using a sequence of commands. They will combine motion, sound and event blocks to create their own programme representing a piano.

Spring 2: Branching Databases

In the unit, pupils will use yes and no questions to sort groups of objects. They will create and test a branching database using physical objects and objects on-screen.

P.E.

Spring 1: Gymnastics and Functional fitness

In Spring 1, we will learn a range of gymnastic positions, balances and ways to travel both individually and as part of a team. We will then apply these skills to full gymnastics routines, performing a range of sequences. We will also develop our range of dynamic movements to enhance power, speed and agility. We will complete circuit training to build our overall endurance and stamina in a range of fitness exercises.

Spring 2: Invasion games and Dodgeball

In Spring 2, we will develop our throwing, passing, shooting and attacking skills through a range of activities, before building up to apply these to small-sided games. We will demonstrate these skills and correct form through handball. We will also develop our power, accuracy, dodging and catching skills within dodgeball. We will work on our strategy to enable us to make quick thinking decisions about the best moves to take next, as part of a competitive game.

M.F.L

Spring Term:

The focus will be on children building on their increasing knowledge of Spanish to develop more complex interactions, using a wider range of vocabulary.



Music

Spring 1: Instrument

This half term, pupils will apply their knowledge of rhythmic and melodic notation to be able to play simple melodies on the keyboard, using correct hand and musical technique. They will learn how to improve their performance on this instrument.

Spring 2: Singing and performing

Related to their learning on fishing, the children will be learning and creating their own sea shanties. To improve their own work, they will learn how to give and receive constructive feedback and start to adapt their work based on this.

P.S.H.E

Spring 1: Dreams and Goals

Pupils will explore real people who have overcome challenges and discuss what they can learn from them when facing their own learning challenges. Pupils will reflect on their own progress and success and think about what they could improve next time.

Spring 2: Healthy Me

Pupils will learn about the importance of exercise and how it helps their body to stay healthy, including their heart and lungs. They will discover facts about calories, fat and sugar and discuss how they affect their health. They will also learn about different types of drugs, the ones to make you better, as well as other drugs, and think about keeping safe.

YEAR FOUR

English

We will be reading *The Iron Man* by Ted Hughes. This book tells the story of the Iron Man. Humans must put a stop to the dreadful destruction the Iron Man creates and set a trap for him, but he cannot be kept down. Then, when a terrible monster from outer space threatens to lay waste to the planet, it is the Iron Man who finds a way to save the world.



This half term's fiction writing is based on *Elf Road*, a portal story into a fantasy world. We will also write poetry, based on Emily Dickinson's *Dear March, Come In*, where we will experiment with how to personify a season or month. After half term, we will hone our persuasive writing skills, and take part in Shakespeare Week.

Maths

Spring 1

The Year 4 pupils will begin the half term exploring the concept of fractions and this will lead into work involving decimals. They will recognise and show fractions, using diagrams and families of common equivalent fractions.

Spring 2

The work the pupils are doing around decimals when they begin to recognise and write decimal equivalents of any number of tenths or Hundredths. They will also begin to look at Money where they will estimate, compare and calculate different measures, including money in pounds and pence.

Humanities

Geography

In the first half term, pupils will learn about Greece as a contrasting locality. They will learn what different biomes there are in the world and that land can be used in different ways. They will also learn about the different features of a river and how the water cycle works.

History

In the second half term, pupils will learn about Ancient Greece and how they have influenced the modern world. Discussing the changes they have helped make to the world.

R.E.

How and why do people show commitment to their beliefs?

In the spring term, pupils will learn what commitment, reflection and faith is. They will also learn how events and beliefs demonstrate commitment. This includes the Jewish New Year and Yom Kippur for people of the Jewish faith, the Five Pillars and Ramadan for people of the Islamic faith and Lent for people of the Christian faith.

Science

States of Matter

In the first half term, pupils will learn the different states of matter (solids, liquids and gases) and how heating and cooling changes these.

Electricity

In the second half term, pupils will learn what conductors and insulators are. They will also learn how to make a simple circuit and understand how a switch affects this.

YEAR FOUR

Art & D.T.

Art

In the second half term, pupils will learn how to print using a polyblock. They will learn how to indent this to create shapes and texture and to take influence from Naum Gabo.

Computing

Spring 1: Repetition in Shapes

In this unit, pupils will use Logo, a text-based programming language, to plan, modify and test commands to create shapes and patterns. They will focus on repetition and loops within programming.

Spring 2: Data Logging

In this unit, pupils will use data loggers to monitor their environment and gather data over periods of time. They will review, analyse and interpret the data collected and ask and answer questions by completing further data logging.

P.E.

Spring term: Swimming practice

In Year 4, will continue to develop our stamina and fitness through our swimming lessons. We will develop confidence in the water, practising a range of kicking techniques designed to move us through the water with speed and agility. We will continue to practise swimming in a range of depths of water, including water we cannot yet stand in, as well as building our confidence in putting our heads under the surface of the water.

M.F.L

Spring Term:

The focus will be on children building on their increasing knowledge of Spanish to develop more complex interactions, using a wider range of vocabulary.



Music

Spring 1: Singing and Performing

Building on knowledge developed in Autumn term, pupils will develop a deeper understanding of how to control their voice and body to be able to sing more accurately and start to perform while considering the features independently.

Spring 2: Rhythm and Instrument

Using their knowledge of written notation, pupils will start to learn skills to be able to play several notes accurately on the recorder, which will then develop into playing simple melodies. They will learn how to hold and blow the instrument accurately, and how to play the instrument musically.

P.S.H.E.

Spring 1: Dreams and Goals

Pupils will consider their hopes and dreams and discuss how to overcome feelings of disappointment if dreams do not come true. They will discuss setting new goals after a set back and explore overcoming challenges in a group.

Spring 2: Healthy Me

Pupils will reflect on their friendships, how different people make them feel and which friends they value the most. They will learn about smoking and alcohol and why some people might choose to smoke or drink. They will also explore peer pressure and how to deal with it successfully.

YEAR FIVE

English

We will be reading *The Boy at the Back of the Class* by Onjali.Q.Rauf. This book tells the story of how Ahmet, a refugee, is shown empathy by four nine-year-old classmates when he joins their school. The story highlights the importance of friendship and kindness in a world that doesn't always make sense.



We practise suspenseful writing this term, with a wishing tale, *The Nightmare Man*, and then become poets, inspired by Eleanor Farjeon's *Cat!* After half term, we will experiment with ways to write an informative text about Grendel the Nightbeast from *Beowulf*, and also take part in Shakespeare Week.

Maths

Spring 1

The Year 5 pupils will begin their units involving fractions, decimals and percentages. This will involve identifying naming and writing equivalent fractions of a given fraction, represented visually, including tenths and hundredths.

Spring 2

In Spring 2, the Year 5 pupils will be learning about negative numbers. They will interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero.



Humanities

History

This term, we will be recapping our work on ancient Rome to see the affects it has had on our current way of life.

Geography

This term, we will be reviewing our work around natural disasters and why they occur. Further looking at ways human can avoid and protect against them.

R.E.

How and why is symbolism represented in different festivals?

In the first half term, pupils will learn that despair, evil, hope and goodness are represented through symbolism. They will also learn that parts of religious festivals are also symbolic, including Diwali, Hanukkah and Bandi Chhor Divas.

How is Roman Catholicism a branch of Christianity?

In the second half term pupils will learn about the belief system of Roman Catholicism.

Science

Earth and Space

In the first half term, pupils will learn that the solar system has eight planets and that they orbit the sun. They will also learn that we have day and night because of the Earth rotating on its axis and that the moon has phases as it orbits the Earth.

Forces

In the second half term, pupils will learn about friction, water resistance and air resistance. They will also learn that gears, pulleys and levers are simple machines.

YEAR FIVE

Art & D.T.

D.T.

In the second half term, pupils will learn how to build pulley systems and gear systems to create movement in a product. They will also learn how to create exploded diagrams and prototypes to communicate their design ideas.

Computing

Spring 1: Selection in Physical Computing

Pupils will use the Crumble programming environment to learn how to use a microcontroller to connect and programme different components such as LEDs and motors. They will use this to design and make a working model of a fairground carousel.

Spring 2: Flat-file Databases

Pupils will learn about paper-based and computer databases. They will learn how to search a database and how to create graphs and charts from the data to help solve problems.

M.F.L



Spring Term:

The focus will be on children using a wider range of vocabulary to build to increasingly more complex interactions.

P.E.

Spring 1: Gymnastics and Badminton

In Spring 1, we will develop our range of gymnastic positions, balances and ways to travel both individually and as part of a team. We will then apply these skills to full gymnastics routines, performing a range of sequences. We will also develop our grip and stance to support us in learning serving and shooting techniques within badminton. We will develop effective strategies within a game and apply these competitively.

Spring 2: Netball and Dodgeball

In Spring 2, we will develop passing and defensive techniques within netball, as well as working on our accuracy when shooting. We will learn to travel effectively with the ball, before applying our skills to small-sided games. We will also develop advanced throwing techniques, as well as working on correct grip, stance and dodging skills. We will apply this range of skills to a game of dodgeball, with a particular focus on successful catching during gameplay.

Music

Spring 1: Singing and Performing

Building on prior knowledge, during this half term pupils will be able to make changes to their singing and performance more independently, and be able to have more accuracy in their body and vocal control.

Spring 2: Rhythm and Instrument

Pupils will start to learn the ukulele, playing chords by holding and playing the instrument effectively and with accuracy. They will then use this to sing along to, using their singing understanding, to enhance their performance.

P.S.H.E

Spring 1: Dreams and Goals

Pupils will share their dreams and goals and how they might need money to help achieve them. They will consider possible jobs that they might like to do when they are older to help achieve their goals.

Spring 2: Healthy Me

Pupils will explore the risks associated with smoking and alcohol misuse. They will learn basic first aid and emergency procedures and how to contact the emergency services. Pupils will also explore body image pressures in the media, on social media and in celebrity culture.

YEAR SIX

English

We will be reading *The Boy in the Striped Pyjamas* by John Boyne. This book is about a nine-year-old boy named Bruno, who has to leave his home in Berlin to move to an isolated house out of the country. He is extremely annoyed as he has to leave behind all his friends but one day he meets Shmuel and Bruno's life, and that of those close to him, will never be the same again...



Writing this term will involve exploring a variety of styles and genres, revisiting prior learning and ensuring we apply everything we know that makes us brilliant writers! We will be writing poetry, inspired by Charlotte Mew's *The Call* from the 19th century, exploring how to build mystery through a poem. We are also excited to take part in Shakespeare Week.

Maths

Spring 1

In Spring 1, our Year 6 pupils will be looking at Ratio and Algebra and this will lead into work about statistics. They will do this by solving problems involving unequal sharing and grouping using knowledge of fractions and multiples.

Spring 2

In Spring 2 the focus of learning is around converting units and area, perimeter and volume. Pupils will use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit.

Humanities

History

Pupils will learn about the causes of conflict and how and why World War II began. They will also learn about why the Battle of Britain was an important event and the reasons that led to a German defeat. Following on from this they will learn about the different technologies that were invented as a result of World War II and how the war affected where they live.

R.E.

How might some religious practices influence our lives?

In the spring term, pupils will learn about equality, charity, harmony and peace. They will also learn that some practices for Humanism and world religions link to these ideas, including meditation, mantras, Zakah, Sewa and sacred texts.

Science

Electricity

In the first half term, pupils will learn what happens to an electrical circuit when more components are added to it. They will also learn how to use scientific symbols to draw circuit diagrams.

Light

The second half term, pupils will learn that different objects reflect light in different ways. They will also learn that light travels in a straight line.

YEAR SIX

Art & D.T.

D.T.

Pupils will learn that computers can be used by designers to perform different tasks. They will also learn how to design using a scaled drawing and to use this to communicate their design ideas for a product that includes an electrical circuit.

Computing

Spring 1: Variables in Games

Pupils will learn what a variable is and how they are used in programming. They will improve existing games and code their own games in Scratch using their new knowledge of variables.

Spring 2: Introduction to Spreadsheets

Pupils will learn how to input data into a spreadsheet and how to format cells. They will learn how to use formulas to calculate data and how to duplicate formulas to multiple cells. They will use a spreadsheet to plan and calculate the cost of an event and then present their data using different tools.

P.E.

Spring 1: Dance and Hockey

In Spring 1, we will learn specific choreography linked to different musical theatre. We will practise and perform our range of movement skills, as well as developing partner work within dance. We will also develop offensive and defensive skills within hockey. We will develop our knowledge of shooting, passing and defending and will apply these skills to small-sided games.

Spring 2: Dodgeball and Badminton

In Spring 2, we will develop and refine our throwing, catching and dodging skills, showing a strong understanding of how and when best to apply them to a dynamic game scenario. We will also develop our grip, stance and serving techniques within badminton. We will practice a range of shots with correct technique before applying our newly developed skills in a game setting.

M.F.L



Spring Term:

The focus will be on children using a wider range of vocabulary to build to increasingly more complex interactions. They will be asked to explain their word choices and reasoning.

Music

Singing, instrument and performing

Throughout this term, pupils will be brought back to and deepen their knowledge of instruments that they have learned in previous years. Through this, pupils will select their preferred instruments, and use this to play alongside other children in a band-like formation, learning to play in harmony, keep in time and produce a successful performance. Within this, they will also enhance their singing and performance knowledge, to effectively sing in tune in front of others.

P.S.H.E.

Spring 1: Dreams and Goals

Pupils will discuss stretching themselves by setting challenging yet realistic goals, how to take steps to achieve them and stay motivated. They will work on giving others praise and compliments and reflect on their own emotions regarding various global issues.

Spring 2: Healthy Me

Pupils will discuss taking responsibility for their own physical and emotional health and the choices linked to this. They will explore mental health issues and different attitudes towards this. They will also learn to recognise their own triggers and feelings of being stressed as well as strategies to support them.

Thrive Updates

The Thrive Approach is currently used in over 2,800 settings across the country and overseas with over 75,000 people trained in the approach to support children mental wellbeing and social and emotional development.

Last term, we made strides in establishing Thrive at Heckmondwike Academy. Our Thrive practitioner successfully completed training, and staff visited other schools within the trust to observe Thrive in action. We introduced a sensory space in the Early Years setting, offering children a calming and supportive environment. One-on-one sessions were delivered for children facing challenges, where they engaged in turn-taking games, cooperative activities, personal creative projects, and art and craft tasks. These sessions helped children build relationships, explore their emotions, and express their worries constructively with the Thrive practitioner's guidance.



Thrive in our School

Looking ahead, we aim to further enhance our Thrive provision. Our 'Meadows' room, already accessed by children for personal learning and sensory play, serves as a valuable resource. Building on this, we plan to develop an additional dedicated space for both one-on-one and group Thrive sessions.



Additionally, we will focus on embedding Thrive strategies into classrooms to support a whole-school approach. By incorporating these techniques, we aim to create a nurturing environment that empowers children to manage their emotions, build resilience, and thrive in their learning journey.

